

# Room 3 Class Newsletter

## Term 2 2021

Hi Everyone,

Welcome to term 2. Hopefully you have all had an enjoyable and restful holiday break and are as excited about the term ahead as we are. A special welcome goes to our new student Harper Cullen and her family.

We have had a fab start to the term with camp and are raring to go for the rest! We are planning parent information sessions on Structured Literacy, on how we report to parents and how to keep our kids safe online. Keep your eye out for these dates.



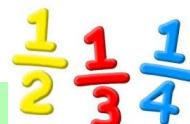
The big idea for our learning this term is **"Relationships, Conflict & Cooperation, Cause & Effect"**.

These are very big concepts and we will be weaving them into the learning we will do over the weeks to come.

We have a busy line-up of topics this term: Life Education, YouthTown, Bully-free week, bike safety, book week, X-Man and Matariki, as well as a poetry recital.

### Physical Education:

This term we focus on gymnastics and physical skills. Each week we will concentrate on learning a different gymnastic skill from rolling, jumping, swinging and stretching. Please make sure girls wear shorts or long pants on Wednesdays. Girls can't do gymnastics in a dress or skirt! We are also lucky to be working on other physical skills with Youhtown, which the students love.



### MATHS:

- We start off this term focussing on Fractions. We will be learning what the denominator and numerator are as well as how to recognise, read and write fractions.
- We will also be learning all about numbers, including place value, addition and subtraction throughout the term.
- Basic facts for home learning continues to be a focus. Knowing these off by heart is vital for students maths learning as they get older.

We are looking forward to a great term. If you need to contact us for anything, email is often the best option.



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### Literacy: WRITING

- ⇒ Our class programme is based on what they are working on with The Code. We are working systematically through the skills and knowledge they need in order to write the words they want to use.
- ⇒ This starts off by being able to write the letter or letters that make each sound they hear. It is the sound that is the vital, more so than the letter name.
- ⇒ Then we move on to being able to write more complicated sounds and learn about the rules that help to determine what spelling pattern is used as we gradually learn to write harder words.
- ⇒ It is really important that your child practices their spelling words each day. These are what we call "heart words" - really tricky words that often aren't spelt how they sound so must be learnt off by heart.



### Literacy: READING

- ⇒ Our journey into Structured Literacy is developing well and we are starting to see improvements in the students knowledge of sounds and words.
- ⇒ A lot of what we do with the students starts with oral activities and moves through to letter level then to words.
- ⇒ You will have noticed that there is not always a reading book sent home. This is deliberate and nothing to be worried about. You may find your child brings home a strip of sounds or words. The idea of these are to get students sounding them out and reading them fluently, without needing to think about it and without the need for pictures or guessing
- ⇒ Any reading completed at home should be recorded in the journal. Please leave any comments you would like. These comments help to encourage your child and are helpful to us.
- ⇒ Bookbags must come back to school **every day**.
- ⇒ We have a library lesson on Monday and change our library books on Friday.



This should not be long or laborious but we do expect this to happen on a daily basis. A quick reading time, some basic facts for maths and spelling words to practice is all that is expected. Try to make the time a positive and enjoyable one for your child and you. Also, don't forget that talking with your child about what they are doing at school and what you have been up to for the day is wonderful learning for your children too. And as always read to your children as often as you can!